Name: ________________________________

Video: “Save Our Seas”

Watch a Video

Teachers: Students can read the questions before they watch the video. That way, they’ll know what to pay attention to while watching!

1. What is one reason the ocean is important to humans and animals?
   ___________________________________________________________
   ___________________________________________________________

2. Why is pollution bad for the ocean?
   ___________________________________________________________
   ___________________________________________________________

3. What is one way kids can help keep the oceans clean and healthy?
   ___________________________________________________________
   ___________________________________________________________
**Name:**

**Read and Think**

Read your issue of Scholastic News.
As you read, stop and answer the questions below.

1. Read the first two paragraphs of the article. Then STOP.

   Why was the beach in California covered in trash?

   ____________________________________________________________________
   ____________________________________________________________________

2. Read “Ocean at Work.” Then STOP. What did the ocean waves and the beach sand do to the sharp pieces of glass?

   ____________________________________________________________________
   ____________________________________________________________________

3. What does sea glass look like?

   ____________________________________________________________________
   ____________________________________________________________________

4. Read “Disappearing Glass.” Then STOP. Why do some people say it’s OK to take the sea glass from the beach in California?

   ____________________________________________________________________
   ____________________________________________________________________
   ____________________________________________________________________

5. Why do other people say the glass should be left alone?

   ____________________________________________________________________
   ____________________________________________________________________
Debate It!

In a debate, people with different opinions talk about what they believe. You can use “Beach of Glass” to have a debate! First, write reasons that support each side.

Should people be allowed to take sea glass?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reasons:</td>
<td>Reasons:</td>
</tr>
<tr>
<td>__________________</td>
<td>__________________</td>
</tr>
<tr>
<td>__________________</td>
<td>__________________</td>
</tr>
<tr>
<td>__________________</td>
<td>__________________</td>
</tr>
<tr>
<td>__________________</td>
<td>__________________</td>
</tr>
<tr>
<td>__________________</td>
<td>__________________</td>
</tr>
<tr>
<td>__________________</td>
<td>__________________</td>
</tr>
<tr>
<td>__________________</td>
<td>__________________</td>
</tr>
<tr>
<td>__________________</td>
<td>__________________</td>
</tr>
</tbody>
</table>

Next, read the reasons on both sides. Then think about what you believe.

Last, write your opinion in one sentence below. Your opinion is what you think or feel about something.

________________________________________________________________________________
________________________________________________________________________________
Name: ________________________________

Word Work

Answer the questions about vocabulary words from your issue of *Scholastic News*.

1. Color in the words that describe pieces of **sea glass**.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>colorful</td>
<td>sharp</td>
<td>smooth</td>
</tr>
<tr>
<td>sparkly</td>
<td>small</td>
<td>pointy</td>
</tr>
</tbody>
</table>

2. Why can you find sea glass only at beaches?

____________________________________________________________________________

____________________________________________________________________________

3. A **souvenir** is ____________.

   O a kind of animal that lives in the ocean
   O something people keep to remind them of a place they’ve visited
   O a kind of storm that moves over the ocean

4. What is a souvenir that would remind you of your year in second grade? Draw it here. ———→
Reading Checkpoint: Beach of Glass
Fill in the circle for each correct answer.

1. What is this article mostly about? [main idea/details]
   A how the ocean changes the shape of the land
   B how broken glass on one beach turned into sea glass
   C the best ways to recycle garbage

2. Where is the glass beach? [key details]
   A California
   B Indiana
   C Missouri

3. What does the sidebar in this issue give information about? [nonfiction text features]
   A where the glass beach is
   B how to make sea glass
   C where different colors of sea glass come from

4. Why did people clean the beach in California 50 years ago? [cause/effect]
   A They learned garbage was bad for the ocean.
   B They learned garbage was good for the ocean.
   C They wanted to have a party on the beach.

5. The article says, “Nature turned a pile of trash into a beautiful treasure.” What do you think this means? [making inferences]
   A The sand on the beach turned old metal into gold coins.
   B The ocean turned broken glass into beautiful sea glass.
   C People cleaned up the trash on the beach.