Hand out the What Was Harriet Tubman Like? printables. First, have a class discussion about some of the things Harriet did in her life, such as escape enslavement, and return to help others escape.

Ask: “What do these actions say about her? What kind of a person was she?” Have children color in the words that they think describe Harriet. You can also brainstorm and define new words, such as determined.

Last, have them complete part 2 of the activity.
What Was Harriet Tubman Like?

A person’s **character** is what he or she is like on the inside. You can tell a person’s character from the things he or she says and does. On these pages, you will think, write, and draw about Harriet Tubman’s character.

**Part 1:**
**Describe Harriet’s Character**

Look at the character words in the list below. Color in the boxes with words that tell what Harriet was like. You can write more words in the empty boxes if you’d like. Pick at least three character words.

<table>
<thead>
<tr>
<th>heroic</th>
<th>brave</th>
<th>strong</th>
</tr>
</thead>
<tbody>
<tr>
<td>clever</td>
<td>helpful</td>
<td>calm</td>
</tr>
<tr>
<td>caring</td>
<td>frightened</td>
<td>inspiring</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name:</th>
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</table>

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Name: ________________________________

Part 2: Write About It!
Use the sentence starters to write about Harriet’s character.
Then draw a picture.

I think Harriet was ________________________________
because she ________________________________

I think Harriet was ________________________________
because she ________________________________

I think Harriet was ________________________________
because she ________________________________

Here is a picture that shows Harriet’s character.