Answer Key for issues:

Lincoln’s Beard
Page 4:
1. five-and-a-half years
2. Lincoln Memorial
3. penny
4. the White House
BONUS: No. Grace wrote to Abe in 1860.

When School Was Cruel
Page 4:
1. 24 years
2. The caption should be checked.
3. 0
4. Thurgood Marshall’s work

Too Much Toothpaste?
Page 4:
1. below the baby tooth
2. They disappear.
3. the baby tooth
4. The permanent tooth starts to grow.

The History of Groundhog Day
Page 4:
1. yes
2. Buckeye Chuck
3. Sir Walter Wally
4. yes
BONUS: The weather was different in different places.

Answer Key for skills pages:

February Calendar:
1. 28
2. February 14, 2019
3. Groundhog Day
4. Friday
BONUS: Answers should match directions.

Read and Think: Lincoln’s Beard:
1. She thought it would make him look handsome and make more people want to vote for him.
2. He thought people might think he looked silly with a beard.
3. the White House
4. Possible answers: happy, excited, proud, nervous

Abe Lincoln Timeline:
1. 1809
2. Kentucky
3. Abe became president.
4. 1, 3, 2
BONUS: 1860 should be added to the timeline.

Word Work: Lincoln’s Beard:
1. whiskers
2. before he became president
3. the president

Reading Checkpoint: Lincoln’s Beard:
1. B
2. A
3. A
4. C
5. B

Read and Think: When School Was Cruel:
1. The places for white people were much nicer than the places for black people.
2. They needed to have a trial in court.
3. He said separate was not really equal; “Equal means getting the same thing, at the same time, and in the same place.”
4. There were still other unfair laws that kept people apart.

Is It True?
Sample answers:
1. No. Linda had to go to a school on the other side of town. She had to walk across dangerous railroad tracks and take a long bus ride to get there.
2. No. He also said that segregation was harmful to black children. It kept them from being part of the same community as white children, and it was cruel. It was harmful to white children too. It kept them apart from their black friends and neighbors.
3. Yes. But she was glad that she and her family had helped so many children in our country.

Word Work: When School Was Cruel:
1. had to go to separate places
2. the same
3. the most important court in our country
4. against the law
5. a courtroom
BONUS: Answers will vary.

(continued on next page)
Compare and Contrast:
Sample answers:
1. They were often old and run-down.
2. no
3. yes
4. Answers will vary.
BONUS: Answers will vary.

Reading Checkpoint: When School Was Cruel:
1. B
2. B
3. A
4. A
5. A

Read and Think: Too Much Toothpaste?:
1. They take out the germs and fill the hole with a filling.
2. Yes. If loose teeth stay in your mouth too long, germs and food can get trapped under them.
3. an amount the size of a pea
4. Possible answer: to see if you have cavities between your teeth.
5. It washes away sugar and other germs.

You Be the Dentist!:
Sample answers:
1. You should wiggle it.
2. You should keep your teeth clean.
3. Eat crunchy fruits like apples and pears.

Word Work: Too Much Toothpaste?:
1. wear a raincoat
2. permanent teeth
3. in some toothpaste
4. inside
5. spit

Reading Checkpoint: Too Much Toothpaste?:
1. B
2. A
3. C
4. A
5. B

Read and Think: The History of Groundhog Day:
1. February 2
2. hundreds of years ago in Europe
3. There will be six more weeks of winter.
4. There are no badgers or hedgehogs here.
5. no

Groundhog Burrow Diagram:
1. sleeping room
2. digs a new bathroom
3. enemies
4. narrow

Word Work: The History of Groundhog Day:
1. story
2. first picture
3. underground

Is the Legend Real?:
Part 1:
1. hundreds of years
2. badgers and hedgehogs
3. no
4. They find out if they can see their shadow or not.
5. They use tools and observe the sky.
6. no
Part 2: Answers will vary.

Reading Checkpoint: The History of Groundhog Day:
1. A
2. B
3. C
4. B
5. A